

TG09 SOCIOLOGICAL TEACHING



# NEWSLETTER

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## MESSAGE FROM THE PRESIDENT

Dear Colleagues,

Welcome to the first official newsletter for Sociological Teaching!

As our TG09 group grows, I am thrilled to announce our new board. Annette Tézli will serve as incoming Secretary and Treasurer. Incoming Editor of the peer-reviewed journal, **Sociological Teaching** (formerly the **Pedagogy Series**) is Marcelo Cigales. Deepak Kumar Verma is incoming Editor of the new **Global Teaching Repository**—an open-access space for sociology educators to collect and share teaching materials from around the world. Amurabi Oliveira has been elected as incoming Vice-President. I will continue serving as President, with great indebtedness to Annette who shared this role with me over the last few years as we formalized the group. Sharmla Rama and Stephanie Medley-Rath will plan upcoming conferences and workshops.

Thank you also to everyone who was nominated and voted for a position!

Wishing you all the best as you share sociology with your students this season!

Katherine Lyon, TG09 President

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# THE XX ISA WORLD CONGRESS

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Creator: Peter Bennetts

Creator: Deepak Kumar Verma



It was wonderful seeing so many of you in person and virtually at the 2023 World Congress titled “Resurgent Authoritarianism: Sociology of New Entanglements of Religion, Politics, and Economies” in Melbourne, Australia in July. Sociological Teaching hosted five different conference sessions, with a total of 17 presentations which were attended by over 70 conference participants. Session topics covered decolonizing the curriculum, confronting rising authoritarianism through sociological teaching, post-pandemic teaching strategies, and ways to make sociology locally and globally relevant for the students with whom we work.

Our business meeting was well-attended and set the direction for our future work, some of which will be highlighted in this newsletter.

We found these to be insightful, informative sessions that stimulated dialogue and community among all in attendance. We are looking forward to our next gathering at the V ISA Forum of Sociology in 2025.

In case you missed it, you can watch session recordings on the **ISA website**.

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## MEET THE NEW EXECUTIVE

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### **President: Dr. Katherine Lyon, University of British Columbia, Canada**

Katherine Lyon is Assistant Professor of Teaching in the Department of Sociology at the University of British Columbia. Katherine's research merges sociology of education with the scholarship of teaching and learning, focusing on experiential pedagogies and inclusive assessment. She is the author of the textbook, *COVID-19 and Society* (2022, Oxford University Press). Katherine holds a Certificate on Curriculum and Pedagogy in Higher Education from the International Program for the Scholarship of Educational Leadership and is a recipient of the 2023 Outstanding Contribution to Teaching Award from the Canadian Sociological Association.



### **Vice-President: Dr. Amurabi Oliviera, Universidade Federal de Santa Catarina, Brasil**

In 2009, I completed my Ph.D. in Sociology at the Federal University of Pernambuco, and I obtained my habilitation (Livre-Docência) in Culture and Education from the State University of Campinas. From 2008 to 2010, I worked as a sociology teacher for high school students at the Federal Institute of the Sertão Pernambucano and the Federal Institute of Pernambuco. Between 2010 and 2014, I served as an assistant professor of Didactics of Social Sciences at the School of Education of the Federal University of Alagoas. Since 2014, I have been an associate professor in the field of Sociology of Education at the Federal University of Santa Catarina, and since 2016, where I was head of department of Sociology and Political Science and director of the Graduate Program in Education. I have been a visiting professor at various universities abroad, funded by different organizations such as CAPES, the Coimbra Group, Erasmus, and the Fulbright Commission. Notably, I was a visiting professor at the Faculty of Education Sciences of the Autonomous University of Barcelona (Spain) and the School of Teacher Education at San Diego State University (Fulbright Scholar). I was the first president of the Brazilian Association on Teaching Social Sciences and member of the committee on teaching sociology from the Brazilian Sociological Society. I have published extensively in various national and international journals, focusing primarily on the following topics: anthropology and sociology of education, teaching social sciences, education and post-truth, and education and cultural diversity.

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## MEET THE NEW EXECUTIVE, CONTINUED

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### **Secretary and Treasurer: Dr. Annette Tézli, University of Calgary, Canada**

Annette Tézli is an Associate Professor (Teaching) in the Department of Sociology at the University of Calgary. In her Scholarship of Teaching and Learning and her teaching development she focuses on social justice in teaching and learning, experiential learning, and student engagement in high-enrollment courses. Annette was nominated for the University of Calgary Student's Union Teaching Excellence Awards 5 times: 2015 (winner), 2016 (honourable mention), 2017 (winner), 2021 (winner). In 2019, Annette received the University of Calgary Teaching Award: Experiential Learning Initiatives.



### **Editor *Sociological Teaching*: Dr. Marcelo Cigales, Universidade de Brasília, Brasil**

Graduated in Social Sciences (2012) and Master in Education (2014) from the Federal University of Pelotas (UFPel/Brazil), with an academic exchange period at the University of Coimbra (UC/Portugal). Ph.D. (2019) in Political Sociology from the Federal University of Santa Catarina (UFSC/Brazil), with a period at the School Manuals Research Center (MANES) of (UNED/Spain). He is currently an adjunct professor in the Department of Sociology at the University of Brasilia (UnB/Brazil) and a permanent lecturer in the Postgraduate Program in Sociology (PPGSOL/UnB). He is the leader of the Lélia Gonzalez Sociology Teaching Laboratory and acts as an evaluator for the Human Sciences Research Ethics Committee. He is the national treasurer of the Brazilian Association for the Teaching of Social Sciences (2022-2024). He has coordinated the WG "History of Sociology Teaching" at the National Meeting on Teaching Sociology in Basic Education (2015, 2019, and 2023), and the WG "History of Sociology" at the Congress of the Brazilian Society of Sociology (2023). His research and areas of orientation focus on the Teaching of Sociology and the Sociology of Education.

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## MEET THE NEW EXECUTIVE, CONTINUED

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### **Editor Global Teaching Repository: Dr. Deepak Kumar Verma, Dr. B.R. Ambedkar University of Social Sciences, India**

Deepak Kumar Verma is working as a Professor (SC, ST & OBC Development) since 2007 in Dr. B R Ambedkar University of Social Sciences (BRAUSS) - a State University of Government of Madhya Pradesh (GoMP), Dr. Ambedkar Nagar, India (Asia) erstwhile Dr Babasaheb Ambedkar National Institute of Social Sciences (BANISS of ICSSR, GoI and GoMP). Presently, he is Director- Research, Extension & Training and Dean, School of Dr. Ambedkar Thought & Philosophy. He is engaged in research, guidance and teaching in Social Sciences (Development of Marginalized Sections and Sustainable Development) for more than three decades. Recently, he has completed two major research studies, UGC, GoI STRIDE Component-I on Sustainable Development of Tribal Communities and for MP Backward Classes Welfare Commission on Other Backward Classes, in 2023 His innovative contributions are Theory of Social Devolution and Affirmed Status besides curriculum designing of Community Leadership and Sustainable Development, Police Administration and UG programme in Social Science.

He has served as Vice Chancellor In-charge, Dean -School of Social Sciences & Management Studies; Dean Students Welfare; Head, Department of SC, ST & OBC Development; Dean (Academics); Registrar; and Course Coordinator: Teaching Research Methodology. He has served on more than 200 International/ National/ State/ University level boards/ meetings/ session during his professional career since 1991 including chairman of two technical sessions of Social Psychology Research Committee 42 at World Sociology Congress, Gothenburg, Sweden; invited at WSC at Durban 2006, and 2nd European conference at Amsterdam, 1991; served as chairman of sub-committee and member of working group on OBC, DNT and Nomadic Tribes for XII Five Year Plan, Ministry of Social Justice & Empowerment, GoI; Consultant to National Commission for Economically Backward Classes (EWS); Research Principal Investigator for National Commission for Religious & Linguistic Minorities, NCRLM, GoI; and Executive Member on Governing Boards, Executive Councils, Academic Councils, chairman of BoS, RAC, RDC, FRC of central and state universities. Currently, he is an expert member in two UGC Committees for drafting guidelines for SEDGs and Implementation of Reservation in Central Universities and HEIs.

Recently, Deepak Kumar Verma is an active member of International Sociological Association (ISA), recently chaired offline session on Secular Authoritarianism and Gender Inequalities in Plural Societies of its RC32 on 26th July 2023, nominated as a Regional Member for Asia (2023-2027) on the Research Committee Board of Social Psychology (RC42), and elected Global Editor of Teaching Repository for 2023-2027 of Thematic Group (TG09) at the XX World Sociology Congress of ISA (25th June to 1st July 2023), Melbourne, Australia.



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## MEET THE NEW EXECUTIVE, CONTINUED

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### **Conference organizer: Dr. Sharmla Rama, Inyuvesi Yakwazulu-Natali, South Africa**

Sharmla Rama has a PhD (sociology) and a post-graduate diploma in Higher Education. She is a senior lecturer at the University of KwaZulu-Natal's School of Social Sciences' Pietermaritzburg campus in South Africa. She teaches undergraduate and postgraduate sociology modules. She is seconded to the Office of the Dean of Teaching and Learning in the College of Humanities as the Interim Head of Academic Monitoring and Support. Sharmla is engaged in research and praxis on curriculum transformation, decolonisation and development; student success, experience, and transition; and the Scholarship of Teaching and Learning in Sociology, particularly in Sociology. Her research focus includes Youth, Childhood, and Gender Studies.



### **Conference organizer: Dr. Stephanie Medley-Rath, Indiana University Kokomo, US**

Stephanie Medley-Rath is an associate professor in the Sociology Department at Indiana University Kokomo (United States), the editor for TRAILS: Teaching Resources and Innovations Library for Sociology, and co-editor of the forthcoming The Sociology Playbook (SAGE). She is the 2019 recipient of the John F. Schnabel Distinguished Contributions to Teaching Award from the North Central Sociological Association and has received three IU Kokomo teaching awards. Stephanie Medley-Rath has a diverse teaching background and has taught at large and regional state universities, community colleges, for-profit institutions, private religious schools, and a small liberal arts college. She is past-chair of the American Sociological Association's Section on Teaching and Learning in Sociology. Her areas of expertise include the sociology of autobiography, cognitive sociology, introductory sociology, and the teaching and learning of research methods throughout the undergraduate sociology curriculum. Her research has appeared in *Socius*, *Symbolic Interaction*, *Teaching & Learning Inquiry*, and *Teaching Sociology*, and she has numerous teaching artifacts published in TRAILS. She holds a doctorate and master's degree in sociology from Georgia State University and a bachelor's degree in sociology from Southern Illinois University Carbondale.

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## UPDATES

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### Publication Opportunity

Since 2021, the TG09 published the **Pedagogy Series** in collaboration with the ISA's Social Justice and Democratization Space (SJDS). The newly elected editor, Marcelo Cigales, is taking our publication in a new direction. Future articles will be published in our newly created journal **Sociological Teaching**, a peer-reviewed, and indexed open-access publication.



Creator: Janko Ferlic



Sociological  
Teaching

Sociological Teaching will bring together international sociologists who have an active research interest in the Scholarship of Teaching and Learning, that specialize in teaching sociology, and incorporate sociological insights into their teaching practices. Sociological Teaching aims to facilitate transnational discussions and to promote the exchange of both research findings and specific teaching practices. It intends to develop, curate, and coordinate a peer-reviewed journal of sociology teaching examples, including articles, teaching practices and strategies (encompassing the integration of theory and practice from different world contexts), interviews and dossiers.



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# UPDATES, CONTINUED

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## Upcoming Conferences:

From November 7 to 10, 2023, the University of Brasilia (UnB) will host the **International Congress on Teaching Social Sciences and the Meeting on the Teaching of Sociology in the Federal District**. This is an unprecedented program that brings together researchers from Brazil, France, Australia, Canada, Spain, Uruguay, and Argentina to discuss theoretical and methodological perspectives on the teaching of social sciences.

Among the participating countries, Brazil has stood out on the global stage given its history of teaching Social Sciences in undergraduate, postgraduate, and primary education. In 2008, Law 10684 made the subject of Sociology compulsory in secondary education, which mobilized more than 50,000 teachers in the basic education network. Since then, various congresses and meetings have been held to discuss aspects of the professional field and research. The national debate involves the Brazilian Society of Sociology (SBS), the Brazilian Association for the Teaching of Social Sciences (ABECS) with WG and biannual events, as well as the National Meeting for the Teaching of Sociology in Basic Education (ENESEB), now in its ninth edition.

According to the general coordinator of the Congress and professor of Sociology at the University of Brasilia, Marcelo Cigales, the novelty of the Congress that will be held at UnB is "the internationalization of the debate on the role that education in the Social Sciences plays in strengthening contemporary democracies that are run on the basis of science and the fight against social inequalities". The opening lecture will be given by **Raewyn Connell**, Emeritus Professor at the University of Sydney (Australia). In addition, the Congress will feature 10 thematic panels to discuss issues such as curriculum, history of the subject, technologies and education, ethnic-racial relations, and pedagogical practices.

The event is aimed at teachers who work with the teaching of Social Sciences, undergraduate students, and researchers. Tables, workshops, pedagogical workshops, and book launches will be held at the Institute of Social Sciences and Amphitheater 10 of the Central Institute of Sciences (ICC).





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## MEMBER HIGHLIGHTS

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### **Publications:**

Lyon, K., Roberson, N., Lam, M., Riccardi, D., Lightfoot, J., & Lilliot, S. (2023). A sociological lens on linguistic diversity: Implications for writing inclusive multiple-choice assessments. *Teaching Sociology*. Advance online publication. DOI:

[10.1177/0092055X221134126](https://doi.org/10.1177/0092055X221134126)

Medley-Rath, S. (2022). How do sociologists know what they know? An examination of sociology textbooks for evidence of sociological and scientific thinking. *Socius*. 8:1-12.

DOI: 10.1177/23780231221138728

Medley-Rath, S. & Kordsmeier, G. T. editors. 2023. The Sociology Playbook. SAGE Publications.

Tézli, A. & Chene Redwood. (2022). Engaging Students in high-enrollment asynchronous online courses through active learning.” In Fostering Student Success in Online Learning, edited by M. Arcellana-Panlilio and P. Dyjur.

